

Norwood Elementary School Parental Involvement Policy

Norwood Elementary agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1118 of the ESEA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to BISD.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
(A) that parents play an integral role in assisting their child's learning; (B) that parents are encouraged to be actively involved in their child's education at school; (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

1. **Norwood Elementary** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

- Weekly School Newsletter that includes grade level communication

- Parent links regarding upcoming events
- Meet the Teacher for PreK and Kindergarten
 - August 26-28, 2020
- Meet the Teacher Porch Visits for 1st-5th
 - August 26-28, 2020
- CEIC Meetings
 - October 21, 2020
 - December 9, 2020
 - January 20, 2021
 - March 24, 2021
 - May 5, 2021
- Campus Family Nights
 - STAAR Information for Parents - Feb. 2020
- Norwood Social Media
 - Norwood.burlesonisd.net
 - Facebook - Norwood Elementary page
 - Instagram - @nwdvikings
 - Twitter - 2nwdvikings

2. **Norwood Elementary** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- CEIC Meetings
 - October 21, 2020
 - December 9, 2020
 - January 20, 2021
 - March 24, 2021
 - May 5, 2021
- Parent Survey - Spring 2021

3. **Norwood Elementary** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A

programs to this meeting, and will encourage them to attend, by:

- ❑ *Involving all students and parents in parent/student events*
- ❑ *Communicating effectively regarding time/place of event*
- ❑ *Providing different opportunities to participate*

- Virtual Meetings -

- Sept. 14, 2020 8:30 a.m.
- Sept. 15, 2020 2:00 p.m. & 6:30 p.m.

- Powerpoint included on campus website

4. **Norwood Elementary** will provide parents of participating children information in a timely manner about Title I, Part A program that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by providing opportunities for parents to be involved and engage in programs such as:

- Parent Conferences
- Parent/Family Events
 - Read 'n Treat - Oct. 30, 2020
- Meet the Teacher - In Person and Porch Visits
 - August 26-28, 2020
- Open House ?
 - March 11, 2021
- MAP Family Reports
- STAAR Parent Night - Feb. 2021
- Communication
 - Handbook
 - Marquee
 - Parentlinks with weekly newsletters
 - Social Media

5. **Norwood Elementary** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as

soon as practicably possible by. Examples of these activities are:

- Parent Conferences
- CEIC Meetings
- Parent Involvement Grade Level Activities
- Family Events at the campus
- Field Trips
- Parent Surveys
- Home Visits

6. **Norwood Elementary** will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- Six Weeks Report Cards (2nd -5th grades)
- Nine Weeks Report Cards (K-1st)
- 3 Weeks Progress Reports (if student's grade is below a 75)
- STAAR Reports
- MAP Reports
- State School Report Cards

7. **Norwood Elementary** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) by:

- *Letters Home*
- *Parent Links*
- *Emails Sent Home*

8. **Norwood Elementary** will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –

- *the state's academic content standards,*
- *the state's student academic achievement standards,*
- *the state and local academic assessments including alternate assessments,*
- *the requirements of Part A,*
- *how to monitor their child's progress, and*
- *how to work with educators*

Student Achievement will be shown through:

- STAAR/TAPR Reports
- Student Achievement Data
- Family Access/Skyward
- Teacher Websites/Emails

9. **Norwood Elementary** will provide materials and training to help parents work with their child to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by providing opportunities for parents to learn about curriculum, technology and new resources to help their child to grow academically.

10. **Norwood Elementary** will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.

11. **Norwood Elementary** will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, and Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school will also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. We will:

- Send Kindergarten Round-Up Letters to Daycare
- Participate in PreK Child Find
- Provide All Day Pre Kindergarten Class for qualifying Students

12. **Norwood Elementary** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets. This policy will be reviewed and revised on **10-21-20** with CEIC and will be in effect for the **2020-2021** school year.