



2022 Results Driven Accountability

District Report

County-District Number: 126902

District Name: BURLESON ISD

Region: 11

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)

Domain I – Academic Achievement (Indicators 1-9)

Domain II – Post-Secondary Readiness (Indicators 10-11)

Domain III – Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II – Post-Secondary Readiness (Indicators 4-5)

Domain III – Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II – Post-Secondary Readiness (Indicators 6-7)

Domain III – Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

2022 Results Driven Accountability

BE/ESL/EB Domain I

County-District Number: 126902

Region: 11

District Name: BURLESON ISD

1. BE STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	72.0	90.5	38	42	Report Only
<i>(ii) Reading</i>	2022	72.3	90.5	38	42	Report Only
<i>(iii) Science</i>	2022	59.9	81.3	13	16	Report Only
<i>(iv) Social Studies</i>	2022	60.9	*	*	*	Report Only

2. ESL STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	62.3	69.5	146	210	Report Only
<i>(ii) Reading</i>	2022	67.9	72.4	165	228	Report Only
<i>(iii) Science</i>	2022	59.1	59.0	46	78	Report Only
<i>(iv) Social Studies</i>	2022	37.1	50.9	29	57	Report Only

3. ALP STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	62.6	*	*	*	Report Only
<i>(ii) Reading</i>	2022	68.8	*	*	*	Report Only
<i>(iii) Science</i>	2022	56.8	*	*	*	Report Only
<i>(iv) Social Studies</i>	2022	39.8	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	64.0	75.9	22	29	Report Only
<i>(ii) Reading</i>	2022	69.5	69.7	23	33	Report Only
<i>(iii) Science</i>	2022	59.1	85.7	*	*	Report Only
<i>(iv) Social Studies</i>	2022	40.9	66.7	6	9	Report Only

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BE/ESL/EB Domain I

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5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	45.8	11	24	Report Only

6. EB Years-After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	94.4	*	*	0
	2021			24	29	
<i>(ii) Reading</i>	2022	70.0 - 100	95.8	*	*	0
	2021			*	*	
<i>(iii) Science</i>	2022	65.0 - 100	88.9	*	*	0
	2021			13	19	
<i>(iv) Social Studies</i>	2022	65.0 - 100	85.7	*	*	0
	2021			13	17	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	71.7	66	92	0
	2021			26	47	
<i>(ii) Biology</i>	2022	75.0 - 100	88.2	60	68	0
	2021			26	44	
<i>(iii) U.S. History</i>	2022	70.0 - 100	66.7	26	39	1
	2021			24	30	
<i>(iv) English I and II</i>	2022	60.0 - 100	57.2	87	152	0 RI
	2021		50.7	35	69	

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BE/ESL/EB Domain I

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8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 - 7.5	4.6	25	540	0
2021			28	394	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 - 19.4	17.0	28	165	0
2021			33	207	

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BE/ESL/EB Domain II

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District Name: BURLESON ISD

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	92.1	35	38	0
2021			27	31	
2020			23	28	

11. EB Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	2.2	7	324	1
2021			7	285	
2020			9	226	

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BE/ESL/EB Domain III

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District Name: BURLESON ISD

Region: 11

12. EB Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
	2022	-1.4	-3.2				Report Only
<i>EB Students</i>				3.8	30	796	
<i>All Students</i>				7.0	823	11,808	

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OSP Domain I

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District Name: BURLESON ISD

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	81.3	609	749	0
<i>Foster Care</i>			58.3	7	12	
<i>Homeless</i>			61.5	8	13	
<i>Military</i>			82.0	594	724	
	2021			440	590	
<i>(ii) Reading</i>	2022	70.0 - 100	83.9	675	805	0
<i>Foster Care</i>			58.3	7	12	
<i>Homeless</i>			69.2	9	13	
<i>Military</i>			84.5	659	780	
	2021			512	649	
<i>(iii) Science</i>	2022	65.0 - 100	80.4	205	255	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			187	230	
<i>(iv) Social Studies</i>	2022	65.0 - 100	72.9	94	129	0
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	
	2021			88	119	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	63.7	52.3	34	65	Report Only
<i>Foster Care</i>			*	*	*	
<i>Homeless</i>			*	*	*	
<i>Military</i>			*	*	*	

2022 Results Driven Accountability

OSP Domain I

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3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	81.4	140	172	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			94	125	
<i>(ii) Biology</i>	2022	75.0 - 100	91.7	154	168	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			113	122	
<i>(iii) U.S. History</i>	2022	70.0 - 100	93.8	165	176	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			112	123	
<i>(iv) English I and II</i>	2022	60.0 - 100	73.8	270	366	0
			*	*	*	
			*	*	*	
			*	*	*	
	2021			201	253	

2022 Results Driven Accountability

OSP Domain II

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District Name: BURLESON ISD

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	91.9	124	135	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			35	46	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	0.7	6	808	0
<i>Foster Care</i>		*	*	*	
<i>Homeless</i>		*	*	*	
<i>Military</i>		*	*	*	
2021			*	*	

2022 Results Driven Accountability

OSP Domain III

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6. OSP Dyslexia Representation (Ages 6-21)

		State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022		0.1	-0.3				Report Only
<i>OSP Students</i>				6.7	115	1,726	
<i>Foster Care</i>				*	*	*	
<i>Homeless</i>				*	*	*	
<i>Military</i>				*	*	*	
<i>All Students</i>				7.0	823	11,808	

2022 Results Driven Accountability SPED Domain I

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1. SPED STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	45.9	327	712	2
	2021			278	656	
<i>(ii) Reading</i>	2022	70.0 - 100	48.9	349	714	2
	2021			251	661	
<i>(iii) Science</i>	2022	65.0 - 100	42.5	91	214	2
	2021			80	208	
<i>(iv) Social Studies</i>	2022	65.0 - 100	28.0	26	93	3
	2021			25	85	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate						
		State Rate	Rate	Passed	Tested	Performance Level
<i>Reading</i>	2022	43.7	42.2	92	218	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate						
		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2022	70.0 - 100	80.3	94	117	0
	2021			79	120	
<i>(ii) Reading</i>	2022	70.0 - 100	78.0	92	118	0
	2021			77	123	
<i>(iii) Science</i>	2022	65.0 - 100	61.5	24	39	1
	2021			26	47	
<i>(iv) Social Studies</i>	2022	65.0 - 100	45.5	5	11	NA
	2021			*	*	

2022 Results Driven Accountability SPED Domain I

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4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2022	65.0 - 100	45.3	63	139	2
	2021			21	80	
<i>(ii) Biology</i>	2022	75.0 - 100	72.2	70	97	0 RI
	2021			44	67	
<i>(iii) U.S. History</i>	2022	70.0 - 100	75.3	67	89	0
	2021			38	66	
<i>(iv) English I and II</i>	2022	60.0 - 100	26.6	70	263	3
	2021			40	156	

2022 Results Driven Accountability SPED Domain I

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5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
<i>(i) Mathematics</i>	2022	1.5	0.9	62	7,109	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(ii) Reading</i>	2022	1.4	0.8	65	8,498	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	
<i>(iii) Science</i>	2022	1.4	0.6	17	3,033	Report Only
<i>Hispanic</i>			*	*	*	
<i>American Indian</i>			*	*	*	
<i>Asian</i>			*	*	*	
<i>African American</i>			*	*	*	
<i>Pacific Islander</i>			*	*	*	
<i>White</i>			*	*	*	
<i>Two or More</i>			*	*	*	

2022 Results Driven Accountability SPED Domain II

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6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 - 100	70.8	51	72	1
2021			47	64	
2020			48	58	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 - 1.8	2.3	13	577	1
2021			8	543	
2020			7	497	

2022 Results Driven Accountability

SPED Domain III

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8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	16.7				Report Only
<i>SPED Students</i>			23.3	327	1,402	
<i>All Students</i>			6.6	823	12,429	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 - 100	31.2	*	*	0
2021			*	*	
2020			*	*	

10. SPED Regular Class \geq 80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings \geq 80%	SPED Students	Performance Level
2022	70.0 - 100	83.4	*	*	0
2021			*	*	
2020			*	*	

11. SPED Regular Class $<$ 40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings $<$ 40%	SPED Students	Performance Level
2022	0 - 10.0	10.5	*	*	0 RI
2021		12.4	*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

An asterisk (*) is used to mask data in order to protect student confidentiality.

2022 Results Driven Accountability

SPED Domain III

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12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)

	SPED Students	All Students
2022	1,479	12,744

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	2.3	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	6.2	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2022 Results Driven Accountability

SPED Domain III

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18. SPED Total Disciplinary Removals Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 - 19.0	17.8	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).
 If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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2022 Results Driven Accountability Summary

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Performance Level Summary by Each Program Area

2022 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
<i>BE/ESL/EB</i>	10	2						18	
<i>OSP</i>	10							2	
<i>SPED</i>	12	3	4	2		1		10	

Federally Required Elements

For information about the four indicators below, visit [LEA Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

For assistance with data collection and reporting requirements for these indicators, contact your [regional education service center special education contact](#).

Indicator	Performance Level
<i>State Performance Plan (SPP) Compliance Indicators</i>	0
<i>Valid, Reliable, and Timely Data</i>	0
<i>Status of Uncorrected Noncompliance</i>	0
<i>Financial Audits</i>	0

Determination Levels

For information about LEA Determinations visit [Local Education Agency Public Reporting; Reports and Determinations](#) or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.

	Determination Level
<i>BE/ESL/EB</i>	Meets Requirements (DL 1)
<i>OSP</i>	Meets Requirements (DL 1)
<i>SPED</i>	Meets Requirements (DL 1)

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#). The Federally Required Elements indicators were included in the summary table for the SPED program area.