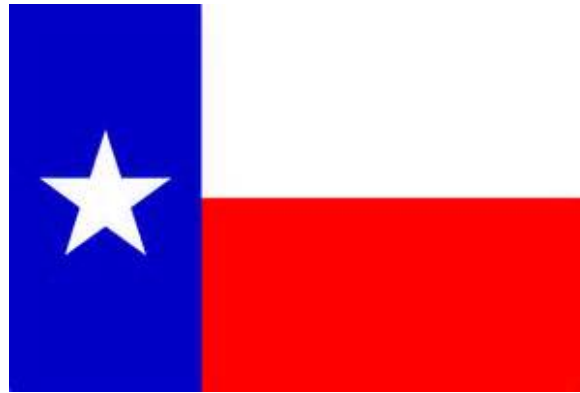


Burleson Independent School District
Taylor Elementary
2018-2019 Goals/Performance Objectives



Mission Statement

Our mission at Taylor Elementary
is to inspire students
to achieve their individual potential,
and to cultivate citizens of character
in a nurturing, diverse, learning community.

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Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: Student achievement and progress levels will increase by 5% in all tested content areas for all student groups.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: Taylor will "meet standard" in Domain 3 (closing the gaps) standards.

Performance Objective 2: Taylor will provide ample opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of BISD professional development will be aligned to the district's expectations and state and federal requirements.

Performance Objective 2: Taylor ES and BISD will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Goal 4: We will establish a college-going culture that intentionally prepares students for future endeavors.

Performance Objective 1: Increase students scoring on "Masters level" at all subject levels in grades 3, 4, and 5 by 5 percentage points.

Performance Objective 2: All students will be exposed to a post high school experience in order to explore talents and interests that connect to learning and future endeavors.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: Taylor will articulate clear pathways of articulation for students involved in programs and schools of choice.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: Taylor will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: Taylor will ensure that all campuses follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: Taylor will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: Taylor will ensure that all campuses follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.