

Burleson Independent School District
Stribling Elementary
2018-2019 Goals/Performance Objectives



Mission Statement

Striving to Achieve Real Success

Vision

The STEAM Academy at Stribling Elementary is a hands-on, collaborative, inquiry-based learning community that nurtures students' natural inquisitiveness and their willingness to explore, create, and share to learn. Stribling students master the state standards through the lens of Design Thinking: Imagine, Plan, Design, Improve, and Share. At the STEAM Academy at Stribling Elementary, our students actively work with a spirit of inquiry through cross-curricular, real-life studies relevant directly to their daily lives and their world. We equip students to embrace challenge, solve problems, and rebound from failure so that they succeed at high levels beyond elementary. Our students develop a clear understanding of the lifelong value of Design Thinking and the future economic value of STEAM skills in an ever-evolving global society.

Value Statement

Stribling students know that:

1. We take care of ourselves.
2. We take care of each other.
3. We take care of Stribling.

Stribling students and staff approach learning and life through the Design Thinking process:

1. Imagine
2. Plan
3. Design
4. Improve

5. Share

Stribling staff makes each short-term and long-term decision based on the following Four Pillars in this prioritized order:

1. Safety
2. Relationships
3. Learning
4. Efficiency

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Goal 1: We will design an engaging and challenging curriculum that develops each student's ability to read, write, think, and defend.

Performance Objective 1: Student achievement and progress levels will increase by 5% in all tested content areas for all student groups.

Performance Objective 2: STEAM Academy at Stribling will meet all system safeguards achieving 65% of students "Approaching Grade Level" on STAAR/EOC for the LEP, Special Education, and Economically Disadvantaged student groups.

Goal 2: We will provide students with multiple avenues for specialized instruction and opportunities to advance at their own pace.

Performance Objective 1: STEAM Academy at Stribling will "meet standard" in Domain 3 (closing the gaps) standards.

Performance Objective 2: STEAM Academy at Stribling will increase opportunities for telescoping students to higher grade levels based upon specific criteria.

Performance Objective 3: STEAM Academy at Stribling will provide a variety of opportunities for family participation as evidenced by at least 90% of families surveyed indicating positive customer satisfaction.

Goal 3: We will equip teachers with the resources, training, and time necessary to achieve our strategic objectives.

Performance Objective 1: 100% of STEAM Academy at Stribling professional development will be aligned to the district's expectations and state and federal requirements.

Performance Objective 2: BISD will ensure that 100% of teachers meet "highly qualified" status excepting those positions hired under the BISD "District of Innovation Plan."

Goal 4: We will establish a college-going culture on every BISD campus that intentionally prepares students for future endeavors.

Performance Objective 1: STEAM Academy at Stribling will increase students scoring on "Masters level" at all subject levels by 5 percent.

Goal 5: We will offer educational programs of choice that will nurture students' unique talents and promote global citizenship.

Performance Objective 1: The STEAM Academy at Stribling will provide choice options for students as evidenced by School of Choice enrollment and participation in various choice clubs or organizations.

Performance Objective 2: The STEAM Academy at Stribling Elementary will improve instruction and learning through the use of Design Thinking across content areas.

Goal 6: We will employ effective and efficient processes systems for student safety, attendance, and discipline.

Performance Objective 1: STEAM Academy at Stribling will reduce the difference between All Student and Special Education student placements in DAEP, In-School Suspensions, and Out-of-School Suspensions to a disproportionality rate of less than 10% when compared to the rate for All Students.

Performance Objective 2: STEAM Academy at Stribling will follow Board policies FFI (LEGAL) and FFI (LOCAL) with regard to bullying prevention, identification, response, and reporting.

Performance Objective 3: BISD will ensure that all students have access to resources to support social and emotional health through counseling services and campus nurses.

Performance Objective 4: STEAM Academy at Stribling will follow Board policies FFA (LEGAL), FFAE(LEGAL) and FFAA(LEGAL) with regard to student wellness, well-being including increased attendance, academic performance and fitness/activity.