



PARENTAL INVOLVEMENT POLICY

Burleson ISD believes education requires a partnership between the home and school. To encourage parental involvement, the district shall actively pursue the following goals, as stated in the District Improvement Plan (DIP):

Provide Communication and Parental Involvement

- **Publicize to parents the availability of programs K-12.**
- **Provide attendance requirements to parents in the campus handbook.**
- **Assist parents with efforts to keep students in school and prevent drop-outs.**
- **Create a positive and parent-friendly environment on all campuses.**
- **Maintain and update campus/district websites throughout the academic year to provide parents, students, community with current information.**
- **Utilize the automated email system to communicate mass messages to parents at the district or campus level.**
- **Provide district-wide communications in native languages of the clientele whenever necessary.**
- **Provide an interpreter for District meetings whenever necessary.**
- **Continue providing timelines to all high school students through report card mailings, web postings and newspaper announcements of important dates relating to college preparation requirements to include District-wide College Readiness Testing.**
- **Encourage all parents and staff to join and participate in Parent Teacher Organization (PTO), booster clubs and other student support groups.**
- **Provide an annual survey to District stakeholders to evaluate the effectiveness of communication and client relations at the campus level.**
- **Provide procedures for screening and enlisting volunteers.**
- **Promote personal phone calls, emails, and live conferences with parents.**
- **Celebrate and engage parents while revising the Parent Involvement Policy during the Annual Meeting for Title I parents.**
- **Distribute Parental Involvement Policy to parents and staff.**

Provide Student Support

- **Provide supplemental support to K-12 campuses that have a threshold of 40% or greater economically disadvantaged students.**
- **Maintain a Response to Intervention (RTI) system on each campus to provide intervention/strategies to address academic and/or behavioral concerns.**
- **Provide programs and/or classes to meet the needs and interests of all at-risk students.**
- **Provide critical faculty and staff with crises intervention training and de-escalation techniques for students.**
- **Pursue and maintain partnerships among positive community resources to help in district-wide student programs.**
- **Clearly communicate high expectations for student achievement and discipline.**
- **Communicate course content and grading expectations to parents for every class.**

Provide Highly Qualified Instruction

- **Ensure that all core academic classes are taught by highly qualified teachers.**
- **Provide high quality staff development based on campus need as required by the No Child Left Behind Act.**
- **Maintain recruitment strategies to ensure a highly qualified and diverse staff to best serve the needs of Burleson ISD students.**

Promote Parental Support by Encouraging Parents to:

- **Emphasize importance of education with their children.**
- **Require regular and prompt school attendance.**
- **Provide a time and location in the home conducive for completing homework.**
- **Make sure the school has a current address, phone numbers, and email addresses.**
- **Monitor available technology such as BISD District, Campus Websites and Family Access.**
- **Help students eat healthy, get enough sleep, and exercise.**
- **Assist students to be organized (due dates, avoiding late/lost book fines, etc.) and have the supplies they need for school.**
- **Know teachers and contact the teachers by email or arrange for a phone conference.**
- **Read information that is sent home (Code of Conduct, Student Handbooks, flyers, planners, etc.) and respond appropriately.**
- **Volunteer to the extent possible.**
- **Monitor progress in school. Know what they are expected to learn and how they are progressing.**
- **Support the school in developing positive behaviors that foster a safe learning environment.**
- **Maintain positive conduct and communication when meeting with school personnel.**