DISTRICT NAME: BURLESON
CAMPUS NAME: JACK TAYLOR EL Campus Rating: Recognized
CAMPUS NUMBER: 126902105 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

	2009				2008			Required Improvement			2009 TPM			Status by Measure				
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	131	148	89%	100%	243	267	91%		-2			136	148	92%	RE	RE	EX	-	EX
African Amer	2	2	100%	1%	15	19	79%		21			2	2	100%	-	-	-	-	-
X Hispanic	26	35	74%	24%	35	42	83%	Yes	-9	-4	No	30	35	86%	AA	AA	RE	-	RE
X White	102	110	93%	74%	190	202	94%		-1			103	110	94%	EX	-	-	-	EX
X Econ Disadv	55	68	81%	46%	67	79	85%		-4			59	68	87%	RE	-	-	-	RE
Writing (70%/75%/90%)																			
X All Students	38	44	86%	100%	85	88	97%		-11			43	44	98%	RE	RE	EX	-	EX
African Amer	1	2	50%	5%	7	8	88%		-38			2	2	100%	-	-	-	-	-
Hispanic	9	10	90%	23%	15	16	94%		-4			10	10	100%	-	-	-	-	-
X White	28	32	88%	73%	62	63	98%		-10			31	32	97%	RE	RE	EX	-	EX
Econ Disadv	18	23	78%	52%	29	31	94%		-16			23	23	100%	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
White	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			0	0	-	-	-	-	-	-
Mathematics (55%/75%/90%)																			
X All Students	122	150	81%	100%	235	270	87%		-6			136	150	91%	RE	RE	EX	-	EX
African Amer	1	2	50%	1%	13	19	68%		-18			2	2	100%	-	-	-	-	-
X Hispanic	24	34	71%	23%	27	41	66%	Yes	5	5	Yes	30	34	88%	AA	RE	-	-	RE
X White	96	113	85%	75%	191	205	93%		-8			103	113	91%	RE	RE	EX	-	EX
X Econ Disadv	47	68	69%	45%	61	81	75%	Yes	-6	**	No	58	68	85%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	43	52	83%	100%	86	99	87%		-4			43	52	83%	RE	-	-	-	RE
African Amer	0	0	-	0%	5	8	63%		-			0	0	-	-	-	-	-	-
Hispanic	10	14	71%	27%	11	15	73%		-2			10	14	71%	-	-	-	-	-
X White	33	38	87%	73%	68	73	93%		-6			33	38	87%	RE	-	-	-	RE
Econ Disadv	20	25	80%	48%	22	30	73%		7			20	25	80%	-	-	-	-	-

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	1	6	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement		
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.