

Open Nomination Form

Student's Name: _____ Grade: _____ Date: _____

Person Completing Form: _____ School: _____

Return this form to Lana Perkins, TAG Secondary Coordinator, Burleson High School by 4:00 PM Friday November 20, 2009 (Nominations received after this time will **NOT** be considered.)

Strongly Disagree Disagree Neutral Agree Strongly Agree

Intellectual/Curiosity

- | | | | | | |
|-------------------------------------------------------------------------------|---|---|---|---|---|
| 1. The student is intensely curious about many things. | 1 | 2 | 3 | 4 | 5 |
| 2. The student can demonstrate intense interest in a topic. | 1 | 2 | 3 | 4 | 5 |
| 3. The student is inquisitive and intellectually curious. | 1 | 2 | 3 | 4 | 5 |
| 4. The student has a wide variety of interests. | 1 | 2 | 3 | 4 | 5 |
| 5. The student has quick mastery of new information and concepts. | 1 | 2 | 3 | 4 | 5 |
| 6. The student probes facts and issues in depth. | 1 | 2 | 3 | 4 | 5 |
| 7. The student has an amazing capacity to remember facts and details. | 1 | 2 | 3 | 4 | 5 |
| 8. The student asks provocative questions about causes and reasons. | 1 | 2 | 3 | 4 | 5 |
| 9. The student is an avid independent reader. | 1 | 2 | 3 | 4 | 5 |
| 10. The student applies information learned from reading to other situations. | 1 | 2 | 3 | 4 | 5 |
| 11. The student uses advanced vocabulary. | 1 | 2 | 3 | 4 | 5 |

Strongly Disagree Disagree Neutral Agree Strongly Agree

Creativity

- | | | | | | |
|----------------------------------------------------------------------------|---|---|---|---|---|
| 12. The student produces original and imaginative work. | 1 | 2 | 3 | 4 | 5 |
| 13. The student is able to transfer learning to new and unique situations. | 1 | 2 | 3 | 4 | 5 |

14. The student recognizes relationships among seemingly unrelated areas of knowledge.	1	2	3	4	5
15. The student thinks of many ways to reach goals or solve problems.	1	2	3	4	5
16. The student can identify options or possibilities others often do not see.	1	2	3	4	5
17. The student has a keen sense of humor.	1	2	3	4	5
18. The student is highly individualistic or nonconforming.	1	2	3	4	5

Motivation

19. The student takes intellectual and emotional risks in expressing or acting upon original ideas.	1	2	3	4	5
20. The student is passionately expressive in areas of interest.	1	2	3	4	5
21. The student shows a willingness to invest time in a task if interested.	1	2	3	4	5

Socio-Affective

22. The student shows strong sensitivity to social situations and surroundings.	1	2	3	4	5
23. The student has intense feelings and opinions.	1	2	3	4	5
24. The student shows concerns for ethical issues or justice.	1	2	3	4	5
25. The student gets others to do what he/she wants.	1	2	3	4	5
26. The student demonstrates a high energy level.	1	2	3	4	5
27. The student is a perfectionist.	1	2	3	4	5
28. The student is able to plan and organize activities.	1	2	3	4	5
29. The student displays a positive self-concept.	1	2	3	4	5
30. The student demonstrates cooperation by following directions.	1	2	3	4	5

Please include examples of student's abilities especially for those areas marked with a 5.