

DISTRICT NAME: BURLESON
 CAMPUS NAME: NICK KERR MIDDLE SCHOOL Campus Rating: Recognized
 CAMPUS NUMBER: 126902042 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement					2009 TPM			Status by Measure				
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met STD w/TPM	Number Taking	Pct Met w/TPM	Std	RI	TPM	EXCP	***	
Reading/ELA (70%/75%/90%)																				
X All Students	848	881	96%	100%	830	864	96%		0			876	881	99%	EX	-	-	-	EX	
African Amer	25	27	93%	3%	18	20	90%		3			26	27	96%	-	-	-	-	-	
X Hispanic	86	88	98%	10%	89	91	98%		0			88	88	100%	EX	-	-	-	EX	
X White	732	760	96%	86%	713	743	96%		0			756	760	99%	EX	-	-	-	EX	
X Econ Disadv	153	168	91%	19%	156	170	92%		-1			164	168	98%	EX	-	-	-	EX	
Writing (70%/75%/90%)																				
X All Students	284	293	97%	100%	267	276	97%		0			284	293	97%	EX	-	-	-	EX	
African Amer	11	12	92%	4%	7	7	100%		-8			11	12	92%	-	-	-	-	-	
X Hispanic	30	30	100%	10%	25	28	89%		11			30	30	100%	EX	-	-	-	EX	
X White	242	250	97%	85%	232	237	98%		-1			242	250	97%	EX	-	-	-	EX	
X Econ Disadv	58	61	95%	21%	41	44	93%		2			58	61	95%	EX	-	-	-	EX	
Social Studies (70%/75%/90%)																				
X All Students	289	299	97%	100%	272	313	87%		10			298	299	100%	EX	-	-	-	EX	
African Amer	9	9	100%	3%	2	5	40%		60			9	9	100%	-	-	-	-	-	
X Hispanic	30	32	94%	11%	27	35	77%		17			32	32	100%	EX	-	-	-	EX	
X White	246	254	97%	85%	239	269	89%		8			253	254	100%	EX	-	-	-	EX	
X Econ Disadv	48	52	92%	17%	59	71	83%		9			52	52	100%	EX	-	-	-	EX	
Mathematics (55%/75%/90%)																				
X All Students	832	874	95%	100%	823	862	95%		0			853	874	98%	EX	-	-	-	EX	
African Amer	23	27	85%	3%	19	20	95%		-10			25	27	93%	-	-	-	-	-	
X Hispanic	83	86	97%	10%	86	90	96%		1			84	86	98%	EX	-	-	-	EX	
X White	721	755	95%	86%	708	742	95%		0			738	755	98%	EX	-	-	-	EX	
X Econ Disadv	143	165	87%	19%	153	168	91%		-4			153	165	93%	RE	RE	EX	-	EX	
Science (50%/75%/90%)																				
X All Students	255	300	85%	100%	232	314	74%		11			255	300	85%	RE	-	-	-	RE	
African Amer	7	9	78%	3%	2	5	40%		38			7	9	78%	-	-	-	-	-	
X Hispanic	26	32	81%	11%	22	35	63%		18			26	32	81%	RE	-	-	-	RE	
X White	219	255	86%	85%	205	270	76%		10			219	255	86%	RE	-	-	-	RE	
X Econ Disadv	38	52	73%	17%	46	71	65%	Yes	8	5	Yes	38	52	73%	AA	RE	-	-	RE	

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	4	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	9	713	1.3%	100%	3	748	0.4%		0.9		
African Amer	0	18	0.0%	3%	0	14	0.0%		0.0		
Hispanic	1	76	1.3%	11%	1	80	1.3%		0.0		
X White	7	610	1.1%	86%	1	644	0.2%		0.9		
Econ Disadv	3	162	1.9%	23%	1	175	0.6%		1.3		